

POST-SECONDARY OUTCOMES DATA

Special Education Improvement Planning

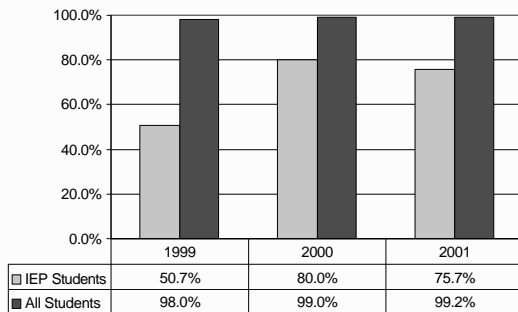
Secondary Transition Subcommittee
April 9-10, 2003

Post-Graduation Follow-up Reporting Categories

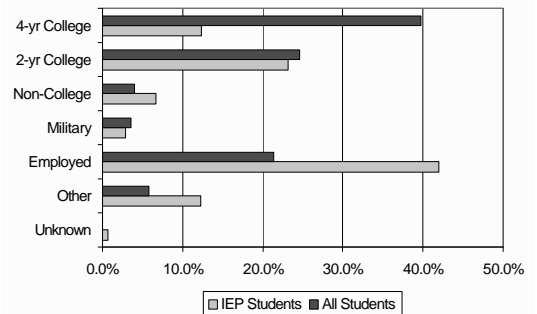
(Reported 6 months after graduation)

- 4-year college
- 2-year college
- Non-college – Graduates attending non-college credit post-secondary school
- Military
- Employed
- Other – Graduates not included in specified categories
- Unknown – Graduates who could not be located and/or did not respond to survey (new in 2003)

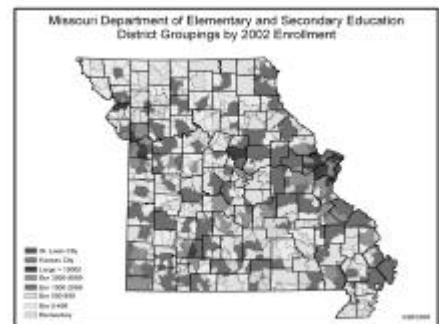
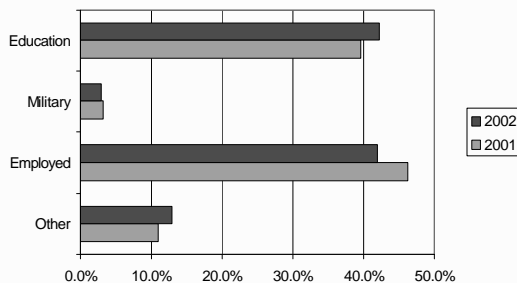
Percent of Graduates with Follow-up Reported

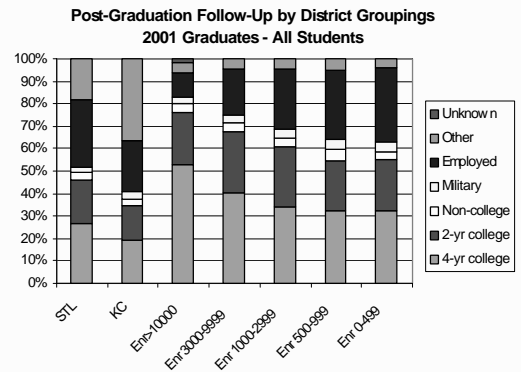
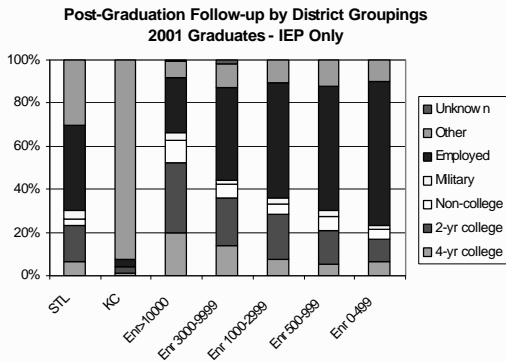


Post-Graduation Follow-up
2001 Graduates - IEP and All Students



Post-Graduation Follow-up Data
IEP Students by Year





Graduation and Dropout Categories

Only diploma recipients are considered
“Graduates.”

“Dropouts” include the following categories:

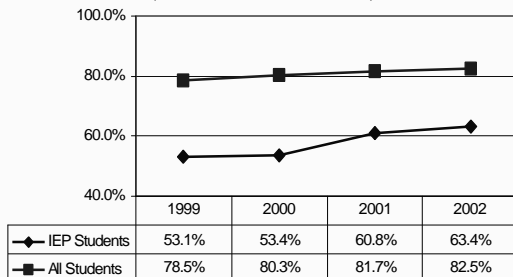
1. Received Certificates of Attendance
2. Reached Maximum Age
3. Moved, Not Known to be Continuing
4. Dropped Out

Calculating Graduation and Dropout Rates

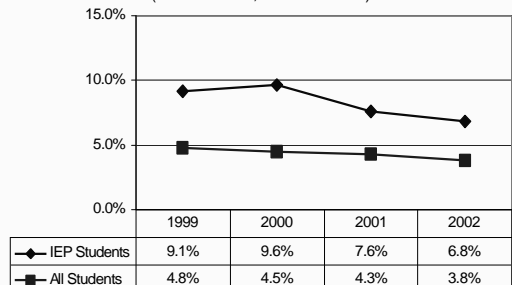
(generally excludes DOC and DYS)

- Graduation Rate (IEP) = 2002 Graduates / (2002 Graduates + 2002 Dropouts)
- Graduation Rate (All) = 2002 Graduates / (2002 Graduates + Cohort Dropouts)
- Dropout Rate (IEP) = 2002 Dropouts / 2002 14-22 Special Education Child Count
- Dropout Rate (All) = 2002 Dropouts / 2002 Average Enrollment

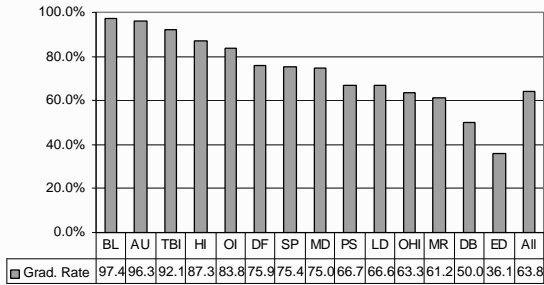
Graduation Rates for IEP and All Students
(Excludes DOC, DYS and SOPs)



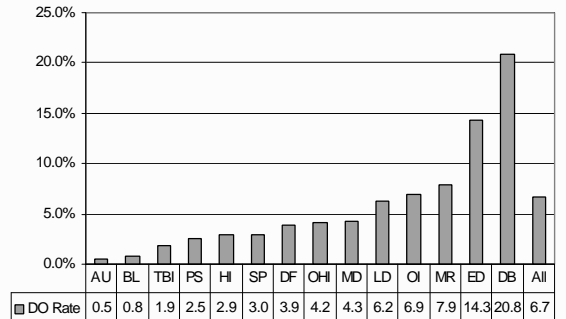
Dropout Rates for IEP and All Students
(Excludes DOC, DYS and SOPs)



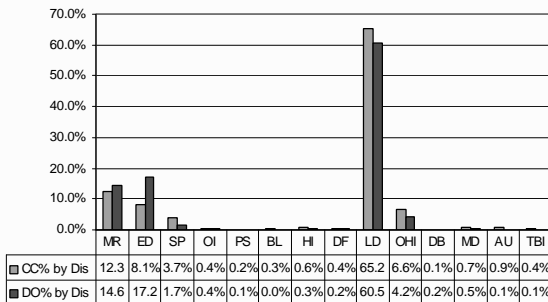
**Graduation Rates by Disability Category
2002 IEP Students**



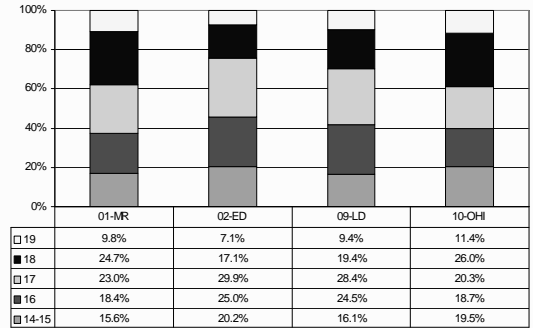
**Dropout Rates by Disability Category
2002 IEP Students**



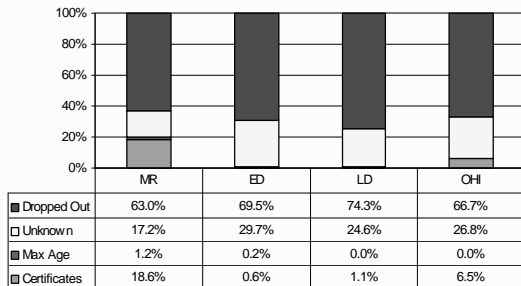
**Child Count and Dropout Percents
2002 IEP Students by Disability Category**



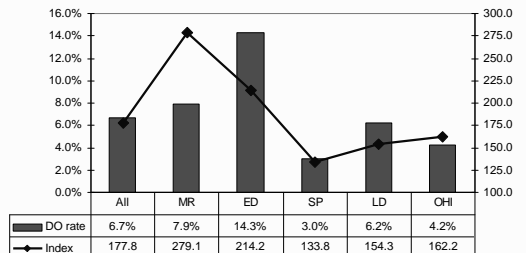
**Dropout Percentages
2002 IEP Students by Age**



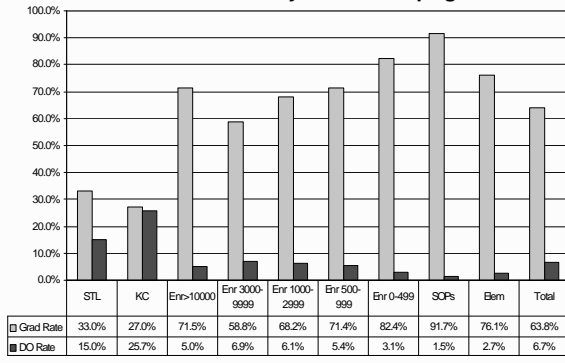
**Dropout Percentages
2002 IEP Drop Out Categories by Disability**



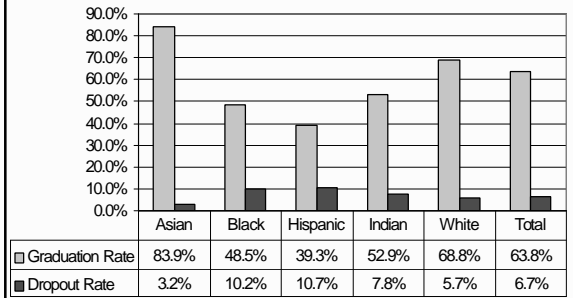
**Dropout Rate and Placement "Index"
2002 IEP Students by Disability**
(higher Index indicates more restrictive placements)



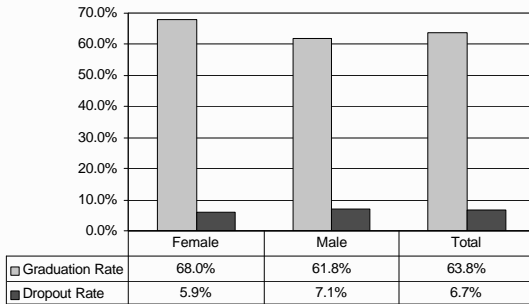
**Graduation and Dropout Rates
2002 IEP Students by District Groupings**



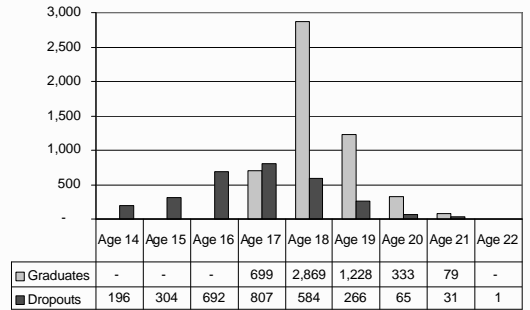
**Graduation and Dropout Rates
2002 IEP Students by Race**



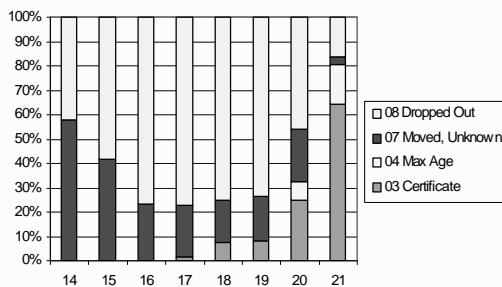
**Graduation and Dropout Rates
2002 IEP Students by Gender**



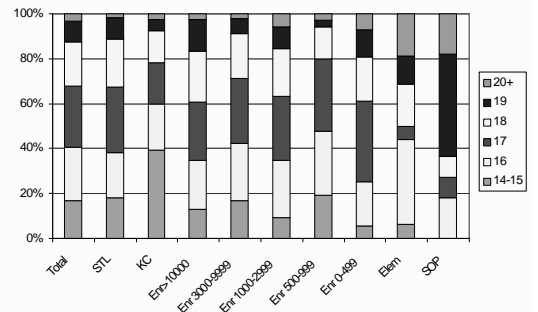
**Graduate and Dropout Counts
2002 IEP Students by Age**



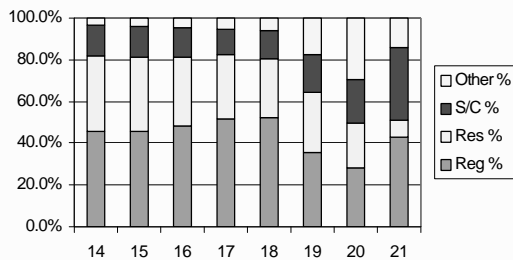
**Dropout Category Counts
2002 IEP Students by Age**



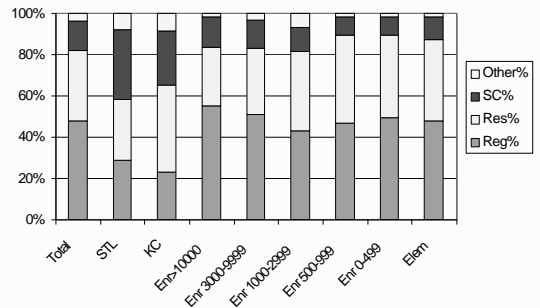
**Dropout Percentages
2002 IEP Students by Age by District Grouping**



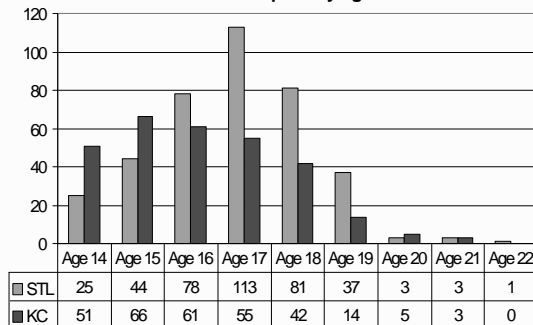
**Special Education Placement Percentages
2002 IEP Students by Age**



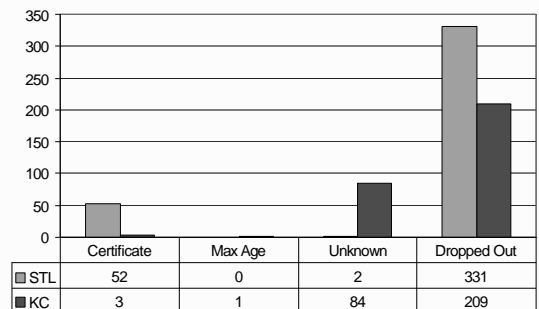
**Placements by District Groupings
2002 14-22 Child Count**



**St. Louis City and Kansas City
2002 IEP Dropouts by Age**



**St. Louis City and Kansas City
2002 IEP Dropouts by Category**



Monitoring Data – FY2002

- Dropout rates for children with disabilities decrease and are no higher than those of children without disabilities – 33 of 89, 37.08% of agencies non-compliant
- The percentage of students with disabilities employed or enrolled in continuing education six months post-graduation will increase or be maintained at a high level – 18 of 71, 25.35% of agencies non-compliant
- The district identifies and makes available a variety of appropriate community work opportunities for children with disabilities – 1 of 89, 1.12% of agencies non-compliant

Monitoring Data – FY2002

- Children with disabilities, beginning at age 14, have IEPs that focus on a course of study related to transition objectives – 21 of 93, 22.58% of agencies non-compliant
- Children with disabilities, beginning at age 16, have IEPs that coordinate instruction (including related services), community and employment experiences, adult living objectives, and linkages with other service providers or agencies as determined appropriate to meet the post-secondary goals of the student – 15 of 89, 16.85% of agencies non-compliant